



# Montague Area Public Schools

4882 Stanton Blvd. – Montague, MI 49437 – Telephone: 231-893-1515 – Fax: 231-894-6586

February 9, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Montague High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Christy Thommen for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/3amuOGT>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Montague High School is a school that has not been identified with any of these labels.

Montague High School will continue the commitment to meet the challenges of educating our students by using instructional practices that focus on critical-thinking, relevance, and rigor. These strategies include, but are not limited to, formative assessment, inquiry-thinking, and project based learning. We are continuing to focus on the academic and social needs of all students to support students where they are and move them forward during their time at MHS.

Montague High School enrolls grades 9-12. There are no overlapping grade spans in the Montague Area Public Schools, therefore students attend the school that provides educational service for the respective age-grade level. Non-residents may apply for the designated district of school of choice slots in the spring of each year. Students at Montague Area Public Schools are assigned to the building by the appropriate grade level in which the building serves.

Montague High School  
4900 Stanton Blvd.  
231-894-2661

Nellie B. Chisholm Middle School  
4700 Stanton Blvd.  
231-894-5617

R.R. Oehrli Elementary  
4859 Knudsen St.  
231-894-9018

Montague Area Childhood Center  
9151 Dacey St.  
231-981-4670

The school improvement plan focuses on the implementation of high quality instruction in all content areas to assist students in accelerated achievement. Staff members are engaged in determining school improvement goals annually based on student achievement data, perception data, and behavioral data. Teachers will spend professional development time learning high quality instructional techniques specific to the content areas they teach. The 2023-2024 school improvement plan will continue to expand our multi-tiered system of support initiative. We are striving to implement effective ways to support all academic content areas and social emotional needs of students. We will combine efforts and expertise from teachers, special education staff, and counseling staff. The MHS staff will continue to focus their learning time on how to use formative assessment practices that identify student misconceptions and gaps in learning in order to inform their instruction weekly. Students will be given a clear understanding of their learning targets to help them understand what they need to know and do to be successful in attaining those targets. MHS uses local data combined with state assessment data to analyze how to best serve and accommodate our students. Teaching staff set goals for student success within the classes they teach.

Montague High School does not have a specialized school. We do, however, have agreements with White Lake Community Education and Muskegon County Virtual Academy as options for placement/enrollment due to specific academic or behavioral concerns.

If you are interested in reviewing a copy of our core curriculum, you may contact the building principal. If you are interested in learning more about the Common Core State Standards, you may go to the Michigan Department of Education (MDE) website at <https://www.michigan.gov/mde>. The CCSS model has been prepared and is being implemented during the 2023-2024 academic school year.

A complete listing of scores may be found in this report on the MI School Data website: <https://bit.ly/3amuOGT>.

Conference attendance at Montague High School for 2022 fall conferences was 38%. Conference attendance at Montague High School for 2023 fall conferences was 144 out of 442 families, or 33%.

Montague High School has dual enrollment opportunities with Baker College and Muskegon Community College, along with an Early College program. 14 students took courses at the college level while attending MHS in the 2022-23 School Year, approximately 5.8% of our eligible student body. 4 students are currently taking courses at the college level while attending MHS in the 2023-24 School Year.

MHS enrolled students in the following Advanced Placement Courses: AP English Language, AP Environmental Science, AP Computer Science, AP Chemistry, AP Calculus and AP Statistics. 85 students were enrolled in Advanced Placement courses at MHS during the 22-23 school year, 24% of eligible students (10-12 grade). 100 students are currently enrolled in Advanced Placement courses at MHS during the 23-24 school year, 30% of eligible students (10-12 grade). 55% of the total AP students in 2022 received a qualifying score of 3+. 56% of the total AP students in 2023 received a qualifying score of 3+.

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Our staff truly embraces the importance of helping each student learn to their full potential. We are proud to share the excellent results of these efforts. Thank you for partnering with us to provide the educational experience for our students. As we reflect on the past year, we look forward to the opportunities the rest of this school year will bring. The combined efforts of staff, students, families, and community will help students to grow and improve.

Sincerely,

Mrs. Christy J. Thommen  
Montague High School Principal

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