



MONTAGUE AREA PUBLIC SCHOOLS

EDUCATION IN THE RIGHT DIRECTION

4882 STANTON BLVD. • MONTAGUE, MI 49437 • TELEPHONE: 231-893-1515 • FAX: 231-894-6586

Internal/External Job Posting

Position: Speech-Language Pathologist
Classification: Salaried
Terms: 2024-25 School Year
Salary: Per MTEA Contract; Commensurate with experience
Posted: March 25, 2024
Closing Date: April 19, 2024

Job Summary: The Speech-Language Pathologist performs evaluations of students' communication skills and deficits and develops individualized therapeutic programs for implementation by the Therapist and/or instructional staff.

Benefits Include:

- Medical, Dental, Vision, Life and AD&D Insurance
- Enrollment in State Retirement System
- Paid Time Off

Education:

- Master's degree from accredited college/university in Speech Pathology or related field.
- Must hold or be eligible to hold a valid Michigan SLP license.
- Valid Michigan certification with appropriate endorsement(s) preferred.

Experience:

- At least two years successful experience as a speech pathologist in a school or clinical setting preferred
- Previous successful experience working with children at the appropriate grade level preferred

Responsibilities:

See attached job description

Applicants:

Interested candidates should send a letter of interest, resume, 3 letters of reference, transcripts, and copy of a valid Michigan license(s) / certificate(s) to:

Krista Hams, Human Resources Coordinator

By Mail: Montague Area Public Schools
4882 Stanton Blvd.
Montague, MI 49437

Or E-mail: humanresources@mapsk12.org

The District has adopted the policies of Title IX regarding sex discrimination.
Montague Area Public Schools is listed as an equal opportunity employer.

MONTAGUE AREA PUBLIC SCHOOLS
JOB DESCRIPTION

JOB TITLE: Speech-Language Pathologist

REPORTS TO: Principal

SUPERVISES: Not Applicable

GENERAL JOB FUNCTION:

The Speech-Language Pathologist performs evaluations of students' communication skills and deficits and develops individualized therapeutic programs for implementation by the Therapist and/or instructional staff.

EDUCATION REQUIREMENTS:

- Master's degree from accredited college or university in Speech Pathology or a related field
- Must hold or be eligible to hold a valid Michigan SLP license
- Valid Michigan certification with appropriate endorsement(s) preferred

EXPERIENCE:

- At least two years successful experience as a speech pathologist in a school or clinical setting preferred
- Previous successful experience working with children at the appropriate grade level preferred

QUALIFICATIONS:

- Excellent oral and written communication skills
- Good interpersonal skills with children and adults
- Training in assessment and interpretation of information
- Knowledge in implementation of IEP process
- Demonstrated skills using computers and technology throughout the learning process
- Conflict management and resolution skills

ESSENTIAL FUNCTIONS AND RESPONSIBILITIES:

- Ability to demonstrate the:
 - strong desire and ability to build meaningful, caring relationships with students
 - skill and willingness to leverage the student support network to ensure that students' social, emotional, nutritional and health needs are addressed
 - ability to help create and thrive in a professional environment that is one of mutual respect, teamwork, and accountability
 - ability to seek out knowledgeable peers, coaches or administrators for instructional support in the never ending quest to deliver the vision of high quality subject-specific instruction in every class period every day
 - a high degree of expertise in language development, communications mechanics, and pathology
- Provide speech and language services to Preschool, Elementary, Intermediate, Middle School, and High School students
- Evaluation and interpretation of communication needs of students with disabilities
- Facilitate and attend IEP meetings
- Supports the family in connecting to other services in the community that they may need and assists in the referral to those agencies/services

ESSENTIAL FUNCTIONS AND RESPONSIBILITIES CONTINUED:

- Maintains positive and open communication with parents, staff, and administration
- Provide augmentative and/or assistive technology services and consultation
- Facilitate and attend regular meetings with staff and parents
- Work on both special education and general education teams (may include building-level MTSS team)
- Develops individualized developmental and remedial programs for students
- Implements directly and trains other staff to implement and monitor communication remedial programs.
- Provides resources and consultation services to staff, other professionals, parents, guardians and caregivers regarding remedial techniques for communications deficits
- At the direction of school administrators, attends and participates in IEPC and MET meetings and the formulation of student educational plans
- Works with designated professionals in the development of assistive devices to enhance student communications opportunities
- Compiles and maintains service and progress records, written reports, Medicaid Billing and other documentation
- Practice confidentiality and discretion on job related subjects and especially in regard to student records
- In order to improve and maintain professional competence they participate in professional educational opportunities
- Regular and predictable attendance
- Other duties may be assigned

NOTABLE PHYSICAL REQUIREMENTS:

Occasional light to moderate lifting up to 50 pounds may be required.

TYPICAL WORK ENVIRONMENT:

Most work is done in a therapy room or classroom environment.

EVALUATION:

The Speech Therapist is evaluated by the Principal.

WORK LOCATION(S):

Most work is performed within the MAPS school buildings.

TRAVEL EXPECTATIONS:

Occasional assignments may require short trips to other MAPS facilities, the MAISD or elsewhere in the community.